



The P.C. Coggins Gazette

Volume 1, Issue 1
August 1, 2008

“Being Culturally Competent Does Matter”

PAST EVENTS

June

- Review of BCU Graduate Theses
- 18-19: Seminole Community College
- 30: St. Lucie County Meeting

July

- 10: St. Lucie TV Program
- 17: USF Workshop - Multicultural Content & Student Achievement
- 18: Task Force Meeting - St. Augustine

UPCOMING EVENTS

August

- 7.30-8.7: Dr. Coggins will be on vacation
- 7-8: St. Lucie New Teacher Orientation

September

- 10: Polk County - Closing the Achievement Gap
- 12: St. Lucie County
- 17-18: Holocaust Task Force Meeting
- 25: St. Lucie - Closing the Achievement Gap

October

- 3: USF School of Nursing Workshop
- 23: Keynote Speech—Juveniles in the Court system

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ON THE AIR

St. Lucie African/African American History Curriculum Hits the Airwaves

The success of the St. Lucie County School District’s development of an African and African American History Curriculum was unveiled on a special television program which aired on July 10, 2008. Over the past year, St. Lucie County Schools have worked with the community and educators throughout Florida to develop this new curriculum which emphasizes the history, culture, and contributions that Africans and Africans Americans have made to the world.



The television program featured educators Dr. Patrick C. Coggins and Dr. Barry Daly who discussed the development of the curriculum and its importance in education. “The St.

Lucie’s District Curriculum will meet the state’s requirements and will enable the district to become an ‘exemplary school district’ like Palm Beach, Dade,

Broward, and others where African American history is taught not only in the month of February, but during 180 school days,” said Dr. Coggins.

Discussing the new curriculum

provided the opportunity for those involved with its conception and eventual implementation to discuss the significance of the curriculum. The TV program has also helped to bring awareness to the public about the importance of teaching and enlightening students about other cultures.

The full implementation of the new African and African American History curriculum will begin in the 2008-2009 school year. To prepare, the next step has been determined as an orientation period for administrators, teachers, and stakeholders to familiarize themselves with the purpose, scope, and content of the curriculum.

CULTURAL CLARITY

Key Cultural Competence Products Developed Throughout Summer

This has been a busy summer for P.C. Coggins and Associates. Throughout June and July workshops were conducted, including the June 19th presentation at Seminole Community College and the July 17th presentation at the University of South Florida’s Ford Foundation Project. Both workshops dealt with Cultural Competence and

Multiculturalism. The Seminole Community College presentation focused on higher education while the presentation at USF focused on topics relating to improving student achievement through Multicultural Content. In October, Dr. Coggins will be returning to USF to present a workshop on Cultural Competence and health care.





BCU Theses Reviews

In June, Bethune Cookman University garnered the assistance of P.C. Coggins and Associates as a reviewer of graduate theses written by students in the University's Transformative Leadership Program.

The Masters of Science Transformative Leadership Program at Bethune Cookman University is a program dedicated to the study of leadership. Students in the program look at the values of leadership from a variety of viewpoints, including "diversity, community engage-

ment, and ethics" (Bethune Cookman University). The topics of the theses covered a variety of topics related to leadership including, job satisfaction, employee turnover, leadership styles, and diversity in the workplace. ■



ON THE WEB



For more information regarding the Transformative Leadership Program at Bethune Cookman University, visit:

<http://www.bethune.cookman.edu/subpages/MasterDegProg.asp>

"Dr. Coggins, I recently attended your workshop at USF, Ford Foundation Project. First I want to say 'thank you' for your valuable insight and practical strategies!"
~Neysa Jones,
Workshop attendee

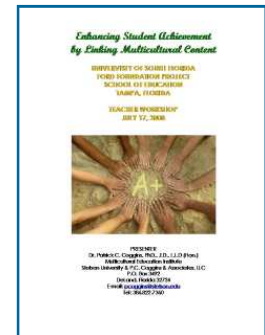
USF Ford Foundation Project

On July 17, Dr. Coggins traveled to the University of South Florida's Ford Foundation Project to present a workshop on "Enhancing Student Achievement by Linking Multicultural Content."

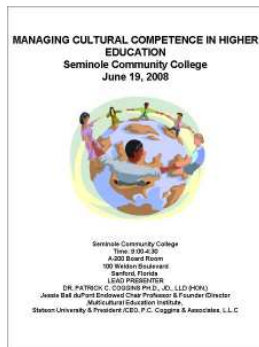
The workshop, in which 28 teachers and administrators were in attendance, focused on defining terms related to Cultural Competence, linking FCAT strategies to cross-cultural content, the Pygmalion

and Deficit Theories, Howard Gardner's Multiple Intelligence Theory, as well as other concepts related to Cultural Competence.

Dr. Coggins will be returning to USF in October to present a workshop at the University's School of Nursing on the topic of Cultural Competence in delivering health care. ■



Manual cover from USF workshop held on July 17, 2008.



Manual cover from Seminole Community College workshop held on June 19, 2008.

Seminole Community College, Florida

This was an excellent workshop held on June 19, 2008 at Seminole Community College.

The college's Diversity Staff including its Director, Ms. Yolanda Williams participated in a one day workshop on managing cultural Competence in Higher Education.

This workshop was a model delivery for community colleges which highlights the importance of having a well-

trained team of specialists that will be available to assist faculty and students in the delivery of Culturally Competent educational services.

Co-trainers were Dr. Barry Daly and Ms. Betye Coney. ■



Hot off the Press

EXTRA! EXTRA! Read all about it!

This summer has been highlighted by the release of the firm's latest publication - *Tuskegee Airman Fighter Pilot: A Story of an Original Tuskegee Pilot Lt. Col. Hiram E. Mann*.

Dr. Coggins received his final proof of the book and has signed off for its printing and public release. The book will soon be available at Barnes and Noble, amazon.com, and venues that sell WWII reading material and memorabilia. ■

Sneak Peak: A look at topics covered in the book

Chapter I: Why Tell This Story?

Chapter II: Four Events in African American History that are as important as the Tuskegee Airmen and Africans in the Military.

Chapter III: Why

Tell the Tuskegee Airmen Story: An Episode About African Americans in the Military.

Chapter IV: Three Crucial Facts that Clarifies the Tuskegee Airmen Experience.



Cover of *Tuskegee Airman Fighter Pilot: A Story of an Original Tuskegee Pilot Lt. Col. Hiram E. Mann*.

In the Classroom

Summer classes also filled the busy summer schedule. This summer has been exciting with Dr. Coggins teaching 3 classes on valuing cultural competence in the classroom. The topics and immersion experiences included such cultures as teaching students from:

Jamaica, China, Yemen, India, Australia, Egypt, Cuba, Mexico, Kenya, and Ghana.



These immersion experiences focused on the history, the culture, politics, economics, and the arts. Most importantly, students discovered strategies

for teaching students from these cultures while effectively dealing with their parents. ■

“Immersion experiences focused on the history, the culture, politics, economics, and the arts.”

~Dr. Coggins

A Note from Dr. C

Cultural Competence matters! All associates are encouraged to become contributors to the newsletter that will be issued each month. Tell us your topics for Issue II, which will be out on September 1, 2008!

Dr. Patrick Coggins

“When an individual fails to teach or learn their history and culture, sooner or later it will be forgotten and the individual or group will be rendered nameless and faceless.”

-Carter G. Woodson, (1926)